

## Ka 240 Erasmus Project

The İzmir Provincial Directorate of National Education (Türkiye) is currently preparing an Erasmus+ KA240-SCH (Cooperation Partnerships in School Education) proposal and respectfully invites your Ministry / Regional Education Authority to join as a strategic partner.

The proposed project, entitled “**Whole-School Wellbeing and Social-Emotional Development Framework**”, aims to develop and pilot a systemic, policy-aligned model to strengthen mental/ physical health, resilience, and digital wellbeing in schools.

The initiative is grounded in the European systemic whole-school approach and multi-tiered intervention logic (universal, targeted, and indicated levels of support). It seeks to move beyond isolated interventions by embedding wellbeing within school governance, pedagogy, teacher professional development, and digital infrastructure.

The project will:

- Develop a research-based Whole-School Wellbeing Framework adaptable to national systems
- Design a structured Social and Emotional Learning (SEL) curriculum model
- Create a multilingual, accessible digital mobile application (iOS & Android)
- Establish a School Wellbeing Index to support evidence-informed decision making
- Pilot the framework in partner countries through selected schools
- Produce policy recommendations and a sustainability roadmap for national scaling

The planned duration is 24–36 months, with an estimated total budget of approximately €400,000.

We kindly invite your authority to consider facilitating the participation of **one or two pilot high schools within your jurisdiction**, and to contribute at policy and implementation levels. The involvement of Ministries or Regional Authorities is essential to ensure alignment with national strategies, regulatory frameworks, and long-term scalability.

Participation in this partnership would enable:

- Access to a transferable digital wellbeing infrastructure
- Joint development of policy-oriented tools and monitoring indicators
- Cross-country comparative data and research outputs
- Strengthened institutional capacity in mental health and digital wellbeing governance

One important aspect I would also like to highlight is that **all project partners will actively participate in the development of the wellbeing programmes for both students and teachers**. Therefore, the experiences, good practices, and pedagogical approaches from each partner country will be extremely valuable in shaping the content of the project. In particular, we believe that your experience in teacher training and providing guidance to schools will play an important role in helping us design high-quality and practical programme modules.

Coordinator:

Turkey -İzmir

Partner Countries:

Danmark

Spain

Turkey- Kastamonu

Izmir Province National Education Directorate is a state department in charge with the planning and coordination of all kinds of educational and training activities in pre-school, primary, secondary and adult education in İzmir Province. The institution includes many departments such as; training teachers and In Service Training, Adult education, Culture, Health, Research and Development, Projects, Special Education and Guidance, and Sports departments. In addition, it provides, together with ministry of education and mayor, financial support and investment for the above mentioned institutions and departments. The institution is responsible for 52.191 teachers, 5.000 full time working personnel, 700.854 students 3737 primary /secondary schools, in-service training and adult training centres. The institution creates projects in the local, national and international levels. It is in cooperation with all other local, regional and national institutions since it is a state organization. On international level, our institution has many LLP (Comenius, Grundtvig , Leonardo), Erasmus+ and Youth projects.

The main theme of the Provincial Education Directorate is the students' both increasing the academic success of the students and also improving their social skills, and to have a better personal development, it is important for them to learn how to learn. Another point is the families of the students. To have better academic success of the students it is obliged to support the families of the students firstly. So, the families having had a better communication with the schools, are the basics of a successful student.

Directorate is also focusing on supporting the teachers for a better qualified training, with better pedagogical methods.

There are always in-service-trainings organized for this aim. Institution is always working with the other institutions (NGO's, Local– National- International Governmental and non-Governmental institutions) universities collaboratively. In addition ,we have 64 special education center with 710 teachers for 2.402 students. Among these schools, there are ones which are only for autistic. We are implementing local and national projects regarding special education.

Further information about our institution is available at the official website of the İzmir Provincial Directorate of National Education:

[https://izmirarge.meb.gov.tr/meb\\_iys\\_dosyalar/index.html](https://izmirarge.meb.gov.tr/meb_iys_dosyalar/index.html)

İzmir Provincial Directorate of National Education Research and Development Department:

[https://izmir.meb.gov.tr/meb\\_iys\\_dosyalar/index.html](https://izmir.meb.gov.tr/meb_iys_dosyalar/index.html)

We also invite you to view a short presentation video introducing the city of İzmir:

<https://www.youtube.com/watch?v=nea-CHGhDWI&t=14s>

Should this proposal be of interest, we would welcome the opportunity to arrange a formal online consultation meeting at your convenience.

We remain at your disposal for any additional information and look forward to the possibility of establishing a constructive institutional partnership.

Yours faithfully,

Secil YILDIRIM SIMSEK

Erasmus+ School Education Coordinator  
İzmir Provincial Directorate of National Education  
Republic of Türkiye  
seçil.yildirimsimsek@meb.gov.tr  
whats app: +9050504872764