

## BLENDED MOBILITY

IN

Voco

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## TARTU LINNA TOOSTUSKOOL

on omavalitsuse (ja riigi) poolt ülevalpeetav avalik kutsekool, mille õpilasteks võetakse vastu vähemalt 6 kl. algkooli haridusega noormehi. Õppeaeg kestab 3 aastat, iga nädal 18 teoreetilist tundi klassis ja 30 tegelikku töötundi töökodades.

#### KOOLI TOOKOJAD

on varustatud küllalt täielise sisseseadega ja täidavad eratellimusi igasugu puu- ja rauatöö alal.

Mööblid, sisseseaded, tõldsepa-tööd, autokorpused, trei-, lukusepa- ja sepatööd, vasevalamine, autogeen, keetmine, autoremont. (Soojad autokuurid).

Kooli töökodades on vilunud meistrid ja üle paarikümne vanema valitud töölise, peale selle üle saja õpilase. Omas majas sadulsepp ja maaler-lakeerija, mille tõttu kogu auto-tööd saab teha koos.

VÕIMALIK IGASUGUSTE NÕUETE TAITMINE.

KOOLI JUURES

#### AUTOJUHTIDE KURSUSED

mis korduvad vajaduse järgi ja kestavad 2-3 kund. Kursustele võetakse kõiki soovijaid, kes loodavad valmis saada õppusega. /// Edaspidi kavatsusel automehaanika osakond, mille õpilasteks võiksid olla õppinud töölised (või suurema vilumusega juhid): Õppeaeg 1 aasta.

KOOLI JA KURSUSTE ÕPPEKAVAD saadetakse välja 15. sendi postmarkide vastu (kumbki).

# GENERAL INFORMATION



- > Established **100 years ago** at 1922
- Largest and leading VET school in Estonia
- > 19 study areas
- More than 3000 vocational students and about
   2000 in adult training courses annually
- Largest number of students in construction, food and catering, ICT and vehicles department
- EQF levels 2-5, most of students in vocational secondary education - EQF level 4
- > 2 big campuses in Tartu (Kopli and Põllu)
- > 314 staff, incl more than 250 teachers
- > Budget ca 11 mln euros

Tartu VOCO history

## **DEPARTMENTS**

- IT ACADEMY
- ENGINEERING ACADEMY
- WOOD AND CONSTRUCTION
- CATERING AND TOURISM
- FOOD TECHNOLOGY
- BEAUTY AND TEXTILE
- TRAINING CENTER
- STUDENT SUPPORT CENTRE

Kopli campus
Põllu campus



IT SCHOOL

BUSINESS SCHOOL

BEAUTY SCHOOL

TECHNOLOGY SCHOOL

CONSTRUCTION SCHOOL

TOURISM SCHOOL

CULINARY SCHOOL















#### **VOCO INTERNATIONAL MOBILITY**

#### OUTGOING:

ca 200 VET students per year

ca 80 VET staff per year

ca 20 VET students and 20 teachers for international competiotions

#### RECEIVING

ca 100 VET students per year ca 50 VET staff per year

Most active partners in Denmark,

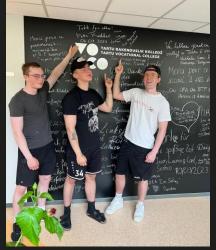
Spain, Finland, Germany, France,

Croatia, Netherlands, UK

Free semester opportunity

for teachers























## INTERNATIONAL MOBILITY ACHIEVEMENTS

TARTU RAKENDUSLIK KOLLEDŽ TARTU VOCATIONAL COLLEGE

**2017** Recognition of the high quality of implementation the Erasmus+ programm by European Court of Auditors/Luxembourg

**2017** Member of the Xarxa FP and Ex-N-VESD International Networks

**2020** Virtual Mobility development and launching

**2021** Erasmus + acrediation (2021 – 2027)

2023 Label of Excellence in organisation of the Erasmus + mobility

2023 Successful audit of the Erasmus+ programme implementation by Estonian Erasmus+ National Agency

**2024** Golden Apple - Best Digital Award for innovative virtual learning solutions. VOCO launched a virtual mobility program in VET.

**1651 mobilities**, incl 1156 students and 495 staff (2014 – 2024)





## Virtual international cooperation in VOCO





### **BACKGROUND of THE BLENDED MOBILITY in VOCO**

#### **STEPS:**

- COVID-19 pandemic issues
- Development of virtual mobility (DK, FI, ES, NL)
- Equiped Hybrid classrooms and workshops
- Implementation of virtual mobility
- Postpandemic back to physical mobility with integrating virtual elements and developing of the hybrid (blended) mobility
- Implementation of hybrid mobility
- Support VOCO flexible learning and e-learning startegy 2022-2027





## VIRTUAL MOBILITY



Virtual mobility refers to students and teachers using another institution outside their own country to study or teach for a limited time, without physically leaving their home.

Virtual mobility offers access to courses and study schemes in foreign country and allows for communication activities with teachers and fellow students abroad via the new information and communication technologies.

#### Main benefits:

- Innovative way of connecting students

in a multicultural, international learning environment without anyone having to go abroad

- Low cost compared with physical mobility
- Accessible to more students

incl with fewer opportunities

- Provides virtual international classroom experience

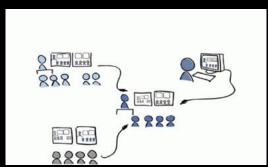
that sets students up for a jobs market in which companies are increasingly working in more global and virtual collaborative settings.



## **BLENDED MOBILITY**

#### **Structure of Blended (Hybrid) Mobility:**

- Preparatory activities (content, structure, number of participants, learning methods, number and times of online meetings, evaluation, recognition)
- > Online meetings (Zoom/MS Teams/GMeet).
- Physical mobility (mutual study trips to participating partner schools)
- Final virtual meeting (feedback, conclusion and summary of the mobility)



#### > Online meetings:

☐ Preparational information meeting to participants

(introduction to HM, application, rules and tools)

- ☐ Introduction meeting (getting to know each other, mapping expectations, learning mobility goals, cultural preparation, including virtual school tours, quizzes, polling, etc.)
- **□** Online workshops/lessons:
- Practical lessons/Workshops (varies 2 up to 4 meetings)
- Independent work (educational videos, blogs/vlogs, Moodle, Padlet, Wakalet, etc. + mentors online consultation if required)
- ☐ **Final meeting** (feedback, presentation and evaluation of results, reflection, recognition).



## Blended Mobility with UK



- Hybrid mobility with West Nottinghamshire College (2022-2025)
- **Topic:** Torism management /

Hometown as a tourist destination

- 4 online virtual meetings-workshops (autumn-winter): introduction of the project and participating schools and students groups, teamwork and tasks, Christmas meeting with EST-UK traditions and holiday food introductions, Kahoot, video clips creation, study together experience etc.
- 2 weeks physical mutual mobility (spring) to partner school Tartu-Nottingham









## **Blended Mobility with Denmark**



Hybrid Mobility with ZBC (2020-2025) Topics:

- Pastry-confectionary
- o International Customer Service











## **Blended Mobility with Spain**

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Hybrid Mobility with Spain Barcelona (Institut Salvador Segui

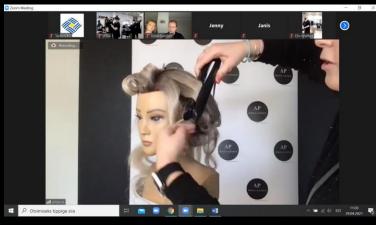
(2020 - 2025)

Topic: HairdressIng and hairstyles













## **Blended Mobility with Finland**

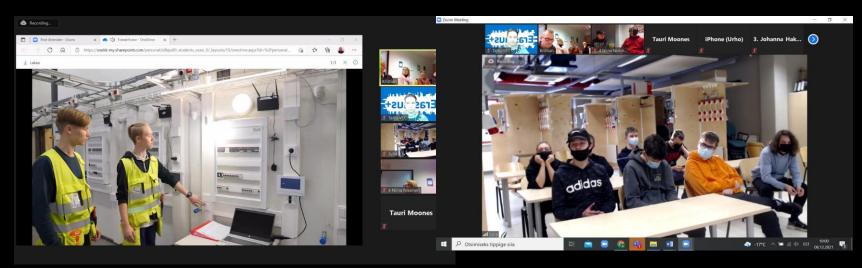


Hybrid mobility with Oulu Vocational College

#### Topics:

- o Electrician and Engineering
- o Business and Trade









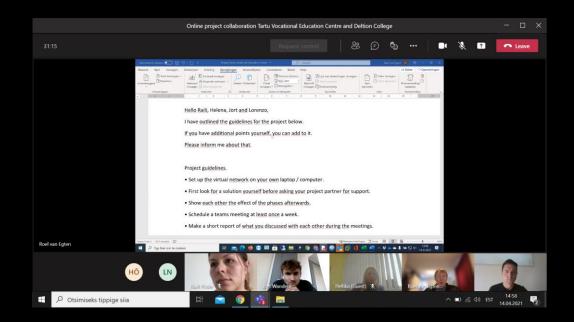


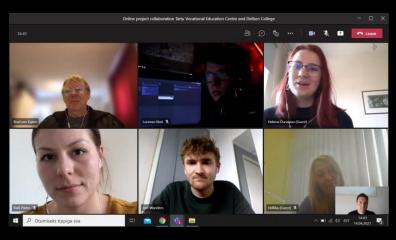
## **Blended Mobility to Netherlands**

Hybrid mobility with Netherlands-Zwolle

Deltion College (2020 - 2025)

Topic: IT-Software Developer









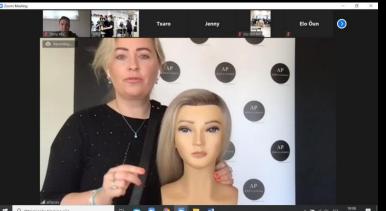


## **Teachers blended mobility**

Virtual activities as a part of job shadowing or teaching abroad with partners in DK, ES, FI, NL, UK)







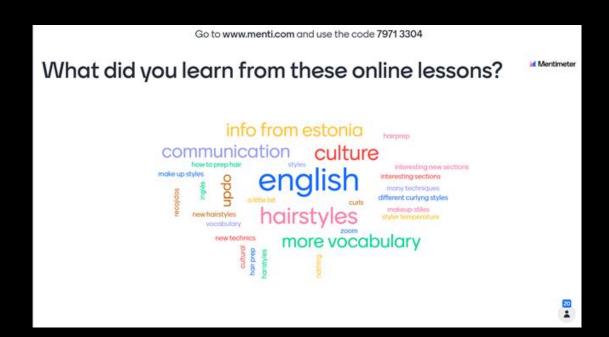






### **Benefits**

- flexibility and accessibility
- inclusive and supportive
- improve digital skills
- tailor the learning process to individual needs













Tartu Vocational College



tartuvoco\_international



vocomobility

#vocointernational

#vocomobility #ilovevocomobility



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KÖSZÖNÖM EUXL

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ARIGATÓ CITACIN

ACI W OBRIGADO W W GRACIES

TERIMA KASIH. HVALA W TERIMA KASIH. KBAJI

BOBRIGADO MERCI GRAZIE TEŞEKKÜR

OBRIGADO MERCI GRAZIE TEŞEKKÜR

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