

<b>Methodologies</b>	<p>In what ways are the teaching and learning approaches elaborated and implemented in the project innovative?</p> <ul style="list-style-type: none"> <li>• Multidisciplinary approaches</li> <li>• Key competence development (knowledge, skills and attitudes)</li> <li>• Linking formal, non-formal and informal learning</li> <li>• Inclusion, participation, cooperation</li> <li>• Innovative use of <b>digital tools (in particular eTwinning)</b></li> <li>• Learners' active role in the learning process</li> </ul>
<b>Environments</b>	<p>In what ways do learning environments involved in the project support innovative teaching and learning approaches?</p> <ul style="list-style-type: none"> <li>• Schools as enablers of innovation</li> <li>• Creative use of the learning spaces</li> <li>• Sustainable use of available resources</li> <li>• A whole school approach</li> <li>• Cross-sectoral cooperation</li> </ul>
<b>Teachers</b>	<p>In what ways do teachers/educators involved in the project influence the innovative teaching and learning processes?</p> <ul style="list-style-type: none"> <li>• Teachers' agency as innovators</li> <li>• Teachers' competences</li> <li>• Teachers' cooperation and peer learning</li> </ul>
<b>Impact</b>	<p>What is the impact of the innovative teaching and learning processes elaborated and implemented in the project?</p> <ul style="list-style-type: none"> <li>• Direct impact on the target groups</li> <li>• Inclusion of participants with fewer opportunities</li> <li>• Spill-over effect (to other students, teachers, schools, local communities)</li> </ul>